



January 2021

Lockdown 3.0 – Remote Education: LSJP Virtual School Offer - A Guide for Parents

Virtual LSJP: A Rationale

As we enter Lockdown 3.0, may we express that we fully empathise with our families in these very difficult circumstances. We acknowledge how hard it is to balance childcare whilst working and to also support your child's learning at home. Our remote offer is designed to alleviate as much pressure as possible and to create systems which enable children to be less dependent on an adult.

We aim to sustain our same high standards of education for all of our children and will not allow the pandemic to be a barrier to our children's continued educational and emotional wellness. We feel in a strong place to deliver a quality virtual LSJP offer due to our well-established daily routines, use of technology and associated platforms, as well as high levels of teacher expertise. We endeavour to provide learning opportunities which resemble the breadth of the National/EYFS Curriculums and take the same form of lessons in school. The live lesson aspect of the 'Virtual School' offer is delivered in the same way that your child is taught face-to-face in school. Having operated in a similar way during Lockdown 1.0, we know that there is a direct correlation between children who fully engage and their continued progress and successful return back to full time school attendance. Therefore, we kindly request we work together in bringing about the best long-term outcomes for your child by engaging in this virtual LSJP offer.

The following guide explains in full all aspects of the Virtual LSJP offer.

What to expect . . .

Both parents are critical workers and my child is attending school.

- Your child will be placed in a bubble which will contain a mixed age range.
- Your child will be allocated a room and a desk in school. This may be different from their normal classroom and with children from other year groups. Your child will always return to this consistent bubble.
- Your child will be supported by school TAs whilst teachers are delivering ZOOM lessons, supporting SEESAW learning and preparing schedules for their class.
- Your child will be allocated a sanitised iPad and headphones for the duration of their day.
- Your child will attend all ZOOM lessons and complete the same learning challenges set for those children learning at home (no face-to-face in school teaching)

What to expect . . .

From the daily learning schedule

- You will receive the daily schedule via TAPESTRY at 5.30pm the day before.
- Your child will receive the daily schedule via SEESAW. It will be pinned to the top of their journal each day for them to access independently.
- Resources which children need to complete their learning challenges, will be placed in your child's SEESAW account at 10pm ready for the following day. There is no need to print and we actively discourage printing due to the time and costs imposed on parents.
- Learning challenges which reflect the full breadth of National Curriculum/EYFS subject areas over the term. These will be suitably matched to your child's year group.
- Please ask questions about the schedules via Tapestry if you are unsure of any of its content.

What to expect . . .

From monitoring my child's engagement and checking their progress

- School staff monitor and record your child's submitted work each day.
- School encourage a minimum of 3 uploads (Tapestry or Seesaw) for all children to ensure impact on education is minimized. We will notify you via TAPESTRY to 'nudge' your child if they have not submitted 3 items.
- Teachers will encourage and motivate children to complete their learning challenges to the standard which is expected when they are present in school.

What to expect . . .

from teachers responding to your child's learning challenges (marking and feedback)

- Teachers and TAs will mark your child's work and provide feedback to most items uploaded to SEESAW.
- Feedback may be a voice recording or a written message. On occasion, the teacher may 'like' an upload to acknowledge your child's efforts.
- Please encourage your child to respond to their teacher's feedback and make corrections which will maximise their learning.

What to expect . . .

If my child is in Reception class

- A daily schedule which reflects the EYFS curriculum and includes mostly play based learning with some recorded aspects on SEESAW.
- ZOOM lessons which support your child's learning and enable parents time to manage some of their own work demands.
- ZOOM links, video lessons, website links in SEESAW to aid your child's independence and ease the need for parents searching for website etc.
- To upload any photos or videos of practical learning challenges set to TAPESTRY.
- To electronically complete any 'worksheet' style tasks on SEESAW and upload them back via SEESAW.

What to expect . . .

From live lessons on ZOOM

- You will receive ZOOM codes via Tapestry (all on the one 5.30pm post with the schedule)
- Your child will receive ZOOM codes via SEESAW. This will be in their inbox and it will be a link for children to click on which will take them straight to their ZOOM lesson.
- A register is taken each day of your child's ZOOM lesson attendance. You should inform us via Tapestry if your child is unwell and unable to attend their lessons.
- Your child's camera should always be turned on to meet stringent safeguarding procedures and to ensure the teacher can keep your child engaged.
- As your child received live lessons March-July, they are very familiar with the routines and engage incredibly well. We expect your child to behave in the same manner in which they would during a lesson in school.
- The teacher will begin Lessons promptly and unfortunately if your child is late, they may need to wait until the end of the lesson to receive support.
- A daily '[Welcome to the Day](#)' ZOOM. (Monday-Friday)
The purpose of this is to talk your child through the day, ensuring they understand the tasks in hand and to celebrate the efforts children made the day before. This is something we always do at the start of a typical school day. Children benefit from understanding the routine and the teacher's expectations for the day.
- A daily '[Morning ZOOM Lesson](#)' (Monday – Friday)
This will be a Mathematics or English and will be delivered Monday-Friday. The teacher will deliver the ZOOM in a style very similar to that which your child receives in school. It will be the duration of a typical lesson in school (60+ mins). The work linked to this lesson will be completed during the ZOOM lesson and will be uploaded at the end.
- An '[Afternoon ZOOM Lesson](#)' (Monday-Thursday - with the exception of some PE lessons being Friday)
This will be a Mathematics, English, Topic Lesson (Be Curious) or PE (Be Physical Lesson). The teacher will deliver the ZOOM in a style very similar to that which your child receives in school. It will be the duration of a typical lesson in school (60+ mins). The work linked to this lesson will be completed during the ZOOM lesson and uploaded at the end.

What to expect . . .

From the parent platform TAPESTRY

From the child platform SEESAW

[TAPESTRY \(Parent-Teacher Communication\)](#)

- All parent queries/questions/feedback must be done via Tapestry to your child's page. Please do not tag the class 'News' page. This is not a private area. Your child's page is fully private.
- Please share any celebrations – we love to make a fuss and make your child feel special.
- If your child is being cared for by other family members, they can be given a temporary Tapestry account. Please get in touch with school if this would help.

[SEESAW \(Child-Teacher Communication\)](#)

- All resources your child will need will be placed in SEESAW at 10pm ready for the next day. This will include learning challenges, websites, video links as well as their learning schedule and ZOOM links.

- Your child will upload all of their work back to their teacher via SEESAW. Reception parents will be directed on the daily schedule where each item should be sent.
- Your child can send their teacher a message asking for help.
- You should never send a message to the teacher via SEESAW. This is child-teacher communication ONLY. Please ask your child to send a voice message if they are unable to type a message to their teacher.

What to expect . . . for accessing login/password details

- Your child's passwords and login details are all on TAPESTRY.

What to expect . . . Attendance, keeping in touch and safeguarding

- Please notify us via TAPESTRY if your child is unwell and unable to attend 'remote' school including ZOOM lessons or upload learning challenges.
- If we have not had contact with your child during each day, the class teacher/TA will send you TAPESTRY 'check-in' to seek the reason for your child's absence.

SUMMARY OF SAFEGUARDING CONTACT PROCEDURES

- Day 1** - if no contact, Tapestry 'check-in' message will be sent by the class teacher/TA.
- Day 2** – if still no contact, someone from the school office will telephone to check the well-being of your family.
- Day 3** - if still no contact, a member of the safeguarding team will safely complete a door-step visit to your home.

What to expect . . . Keeping children motivated and supporting their well-being

- A strong emphasis put on your child's daily physical activity via the daily schedule.
- Social ZOOMs/ZOOM events/parties
- Celebration messages via Tapestry
- Daily PSHE via 'Pass the Happiness'
- Sporadic 'project' or 'menu' type days to keep children inspired.
- Birthdays celebrated
- As best possible, practical and interactive lessons
- Learning opportunities which demonstrate a mix of screen and non-screen activities
- Pastoral/Supportive phone calls (when needed)
- Pastoral/Supportive home visits (when needed)
- Postcards/Certificates

What to expect . . .

If my child has a SEND need

We recognise that some children with SEND may find it more difficult to access remote education without the support from adults at home. We acknowledge the increased demand this may put on parents whilst managing their own work/care commitments. Individual Education Plan (IEPs) meetings have continued virtually, and support is in place to ensure IEP targets are recognised and worked towards during remote education. SEND pupils will continue to have their progress reviewed frequently and support from external agencies will be provided where necessary.

We will work with families to support pupils with a SEND need in the following ways:

- Each SEND pupils' engagement and progress is frequently evaluated. Their capacity to continue to make good progress and possible barriers to learning remotely are assessed.

The evaluation identifies the child's SEND needs can be supported effectively through the LSJP remote education offer

The evaluation identifies the child has significant barriers to continue making good progress in their learning or their well-being maybe significantly impacted whilst accessing the LSJP remote education offer.

Strategies to Support Children with a SEND Need whilst learning remotely.

- Joining ZOOM lessons - 10-15 minutes prior to the lesson to ensure prior learning solid and 'sneak peek' sessions.
- ZOOM lesson breakout rooms used to adjust a pace or content in a lesson with the class TA.
- End of ZOOM lesson - 10 minutes - re-visit/celebration/ summary of the lesson to check misconceptions and understanding.
- Differentiated learning tasks when necessary
- Differentiated use of when accessing school prescribed app/platforms
- 'Over-learning' tasks set to aid working memory and preparation for new learning.
- Pastoral telephone calls with children and their families.
- Additional Tapestry messages to support families, gain clarity and offer ideas.
- Provide varied work to promote high engagement
- Provide 'Welcome to the Day' morning ZOOM lesson to ensure a familiar routine is developed
- Provide personalised voice messages and written feedback to aid effective learning and good motivation
- Well-being and friendship ZOOMs to ensure children receive 'down-time' and 'free-time'

A full-time place in school is offered to ensure the child's education, SEND and well-being needs can be met effectively.

What to expect . . .

If my child does not have digital access at home.

We recognise that some children may not have suitable online access at home.

We offer the following support strategies:

Identification

- Evaluation of parent technology survey as well as engagement monitoring by senior leaders to explore possible difficulties.
- Pastoral phone calls to explore difficulties and barriers to remote learning.

Solution

- If your child is identified as having a barrier to learning because of suitable technology at home, school will loan an iPad or similar device for the duration of remote education.
- If your child is identified as having a barrier to learning because of suitable technology at home, school will loan a dongle and provide a data plan.
- In the event a technology issue cannot be resolved, your child will be provided with a weekly paper learning pack. You must collect new packs and return completed packs on a set day each week.

What to expect . . .

The platforms, websites and APPs we use to aid learning

Here are all of the learning platforms we use across school. Your child will be provided with a password for those which support their age range.

	Webpage	https://kids.classroomsecrets.co.uk/
	Webpage or app	https://uk.ixl.com/
	Webpage or app	https://login.mathletics.com/
	Webpage or app	www.seesaw.me
	Webpage or app	www.mathshed.com www.spellingshed.com
	Webpage or app	https://www.lbq.org/
	Webpage or app	https://ttrockstars.com/
	Webpage	https://readtheory.org/auth/login

	Webpage	https://leighstjohns.net/
	Webpage	https://www.century.tech
	Webpage	www.maths.co.uk
	Webpage	https://home.oxfordowl.co.uk/
	Webpage	https://my.risingstars-uk.com