

British Values Statement - Leigh St. John's C.E. Primary School.

Democracy

Our children are actively involved in democratic processes, e.g. voting for school council and Eco council members and the free and fair recruitment process for Junior Leader positions.

Once appointed, Junior Leaders begin to take a lead role in the day to day running of our school, including acting as ambassadors and considering how to implement the school house point system.

The school councils are led by a member of staff from each school who adhere to democratic processes.

During our school re-organisation, all stakeholders, including children & families took a lead role in designing our new logo and selecting our new uniform.

We have links to the local PCSOs who support our school in educating the children about upholding British law and the prosecution service

At St. John's we are committed to serving our community and actively promoting amongst our children and families, the shared values needed for everyone to live harmoniously in today's world.

We recognise our crucial role in celebrating and promoting the multi-cultural and multi-faith nature of the United Kingdom, and this statement outlines the key British values we actively promote.

Tolerance of those of different faiths & beliefs
Our RE curriculum provides a broad and balanced education on a range of faiths, religions and cultures. At our school there is a strong focus on the Christian values.

We promote diversity and the celebration of different cultures through visits, visitors and our inclusive curriculum.

Individual Liberty

Children have key roles and responsibilities in school, such as Eco Councillors, Ambassadors, Play Leaders, Buddies, office assistants etc. School and Eco Council take the lead role in further enhancing our school through the choices they make and lead forward.

Junior Leader positions offer autonomy over choices regarding leadership tasks within the daily timetable e.g. assisting in the dining room, organising library books etc.

Within school, all our children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. The dining deli offers children choice in the school kitchen with healthy boundaries.

Our engaging curriculum is led through children making choices and developing questions for enquiry. Our Y3 homework system allows pupils to decide for themselves from a menu of weekly challenges, which they will undertake.

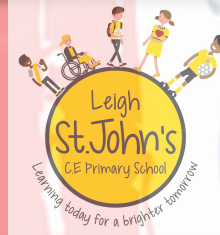
The profusion of extra-curricular enrichment clubs of which all children can select from is another example of how we promote individual liberty at St. John's.

The rule of law

We have a clearly structured Positive Behaviour management policy which all stakeholders understand & follow. Children understand the "Good to be Green" system and are clear about the rules & expectations within school & the consequences of their actions. We regularly review behaviour incidents in school & share these with key stakeholders.

Worship & Assemblies are delivered with a focus on the law and moral values, e.g. safety and E-safety awareness.

We have links with fire service and PCSOs to learn about UK laws and how to keep safe.



Mutual Respect

Our PSHE & C embodies values of mutual respect through learning about relationships & being a responsible citizen. Respect is embedded & evident within our school environment, ethos, daily interactions & through the teachings of our Christian Values. Our bespoke and innovative 'Family Wellness' parenting programme equips parents with the skills to practice and promote emotional wellness, including mutual respect.. Nurture sessions that focus on child-centered well-being, promoting good social skills and behaviours associated with mutual respect are also effective.